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Create a test

Self learning/Collaboration

Writing/Speaking

*Students create a series of questions and answers to be done by fellow students later on*

### Details

Amount of persons: 2+

Preparation time: -

Time in lesson: 15-25 minutes

Material: -

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### Preparation

None

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### Procedure

The students have to create a couple of questions modelled to questions they did before. They answer the questions themselves after which they copy the questions on a new piece of paper and include their name. These papers are collected and distributed again. Students do the questions and once they're finished check their answers by finding the student who created the question

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### Example/Notes

This activity works best at the end of a series of lessons or a chapter, to review content and check for understanding. Students have to be creative in thinking of questions themselves and because they have to check their answers with fellow students, they will have discussions about the answers being correct or wrong.

I just variations of this activity in both 3<sup>rd</sup> and 1<sup>st</sup> grades. I found that scaffolding the activity is very important, f.e. by stating how many questions students have to create and what the questions have to be about. In my first grade at the end of a lesson about measuring I would ask them to create four questions: 1 about changing units, 1 about perimeter/area, 1 about volume and 1 text-based exercise.

Depending on the amount of questions you ask students to create the time in lesson will vary, but expect it to be at least 15 minutes as you do ask them to do a lot of work.